

Delegate Booklet

Course Title:

**Getting ready to teach the
Pearson Edexcel International GCSE
Information and Communication Technology
(ICT) (9-1) (4IT1)**

Course Code

17IBAN02

About this event

Course Title: Getting ready to teach the Pearson Edexcel International GCSE Information and Communication Technology (ICT) (9-1) (4IT1)

Course Code: 17IBAN02

Aims and Objectives of the event

During the training event delegates will:

- consider the structure, content and assessment of this qualification through examining each of the papers in detail, and the support available to guide them through these changes
- consider the key changes from 4IT0
- explore possible teaching and delivery strategies for the new qualification
- have the opportunity to network, discuss best practice, take away resources to help with planning and delivery, and share ideas with other teachers
- have dedicated time to ask questions to the trainer
- learn about the introduction of the new 9–1 grading scale

Agenda

Time	Item
10:00	Welcome and Introduction
10:20	Session 1: Introducing the new specification
11:15	Refreshment break
11:30	Session 2: Assessment of theory - Paper 1
12:45	Lunch break
13:30	Session 3: Assessment of practical skills – Paper 2
14:30	Session 4: Practical examination issues
15:00	Refreshment break
15:15	Session 5: Sharing good practice
16:00	Finish

Activity 1 – Introductions and expectations

Purpose:

- To share information with other delegates about teaching experience of ICT
- To Identify learning expectations for the training event

Documents needed:

- None

Task:

In a small group

- Share introductions about your experience of teaching ICT
- Share your expectations of this training event – what you hope to gain from it.

Activity 2 – Analysing the changes

Purpose:

- To review changes to the specification from 4IT0
- To identify any issues and clarifications about the new specification content

Documents needed:

- Getting started (page 5)
- Specification 4IT0 (pages 4 -11)
- Specification 4IT1 (pages 11 – 28)

Task

In a small group

- Review the extract from the Getting Started Guide and the content of the two specifications
 - Make a note of any questions or issues raised or clarifications required
 - Focus on content removed and content added.
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Activity 3 – Looking at example extended question

Purpose:

- To understand how extended questions are synoptic – covering a range of specification content
- To identify ways to support candidates in preparing to answer extended questions

Documents needed:

- Specification 4IT1 (pages 11 – 21)

Task

In a small group

- Looking at the question on the screen and using the specification content identify what specification content a candidate might draw upon to respond to the question
 - Discuss how you would assist candidates to prepare to respond to this type of question
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Activity 4 – Looking at mark scheme and sample tasks

Purpose:

- To identify skills required to complete a task involving integrating outcomes and information from a number of sources
- To identify how these skills are measured by the mark scheme
- To explore ways of preparing candidates to complete the task

Documents needed:

- Extract from Sample Assessment Material
- Extract from Mark Scheme

Task

In a small group

- Discuss the practical skills required to complete the task
 - Suggest what other skills are required
 - Discuss how to prepare candidates to complete the task successfully
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Activity 5 – Sharing good practice

Purpose:

- To enable delegates to share good practice
- To identify key action points for preparing to teach the specification

Documents needed:

- None

Task

In a small group

- Discuss resources and teaching techniques you have used to help students engage with ICT
 - Identify action points for continuing to prepare to teach the course
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PERSONAL LEARNING (To be completed by delegates)

Things to do:

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Things to avoid

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Your ideas: